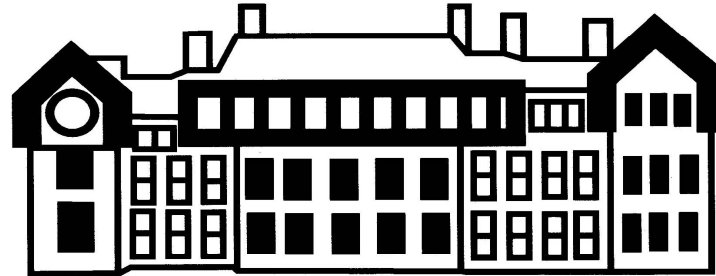


GORDON



SCHOOL

Sports Premium 2025-2026

Autumn 2025 - Summer 2026

Academic Year: Autumn 2025 - Summer 2026 £19,671 budgeted for in this strategy	Total estimate for financial year 2025-26 £ 8,071 – Allocation 2024-25 <u>£11,299</u> – estimate 2025-26 £19,370 - Total fund allocated for 2025-26
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.

Intent	Implementation		Impact	£6,468 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure that all children are able to participate in high quality PE lessons	<ul style="list-style-type: none"> Monitor the use of coaches, and the scheme – GetSet4PE - used. Monitoring and evaluation cycle to include observations of teaching and learning, pupil voice and wider impact on school community. 	1 year subscription £585	KS2 children have two PE lessons per week by highly skilled sports coaches. Feedback from children has been that they value the sports coaches.	Ensure that PE assessment points are mapped out in the Foundation Assessment Calendar.
Ensure there is a range of clubs are available to all children.	<ul style="list-style-type: none"> Monitor the number of children taking part in extra-curricular sporting opportunities and support to 	One free space in all internal clubs offered to PP	Regular clubs are taking place and are well attended.	

	<p>be given to those children not accessing the extra PE opportunities.</p> <ul style="list-style-type: none"> The following activity clubs to run provided by the school: gymnastics, girl's football, musical theatre, dodgeball, retro games, street dance x 2, cricket and netball. Club cost @ £7.50 	<p>children. £3,983</p> <p>9 Clubs per week. 18 spaces per week 35 weeks per year</p>		
<p>Promote the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	<ul style="list-style-type: none"> Monitor participation of the Daily Mile. Staff are aware of the of benefits to children's fitness and raise the profile of the DM in improving both physical and mental wellbeing. Children wearing PE kits to school on their PE days ensures that pupils are appropriately dressed to participate in the DM. 	<p>None</p>	<p>Children's fitness is increased.</p> <p>Their awareness of the benefits of good physical health is increased.</p> <p>Their understanding of the contribution of physical exercise and movement on mental wellbeing is improved.</p>	<p>Consider how pupils who are not yet able to complete the Daily Mile are supported in achieving this goal.</p> <p>Map out progression for pupils in EYFS to help them to build up to running the Daily Mile on entry to KS1.</p>
<p>Ensure that children have maximum opportunity to keep active throughout the school day.</p>	<ul style="list-style-type: none"> Lunchtime sports coach increases engagement and participation in sports. Purchase playtime resources to encourage children to be active during playtimes. Purchase sports equipment through the Year to enable successful 	<p>None – as per TA duties.</p> <p>£800</p>	<p>Widespread use of KS2 equipment throughout morning and lunch-play.</p> <p>Lessons are well resourced to enable maximum participation by all pupils.</p>	<p>PE lead monitoring the attendance of lunchtime sports clubs and ensure they are updated regularly to reflect pupil interests and engagement.</p>

	implementation of PE scheme and to support coaches.			
Ensure the sustainability of the fitness equipment in the KS2 playground	<ul style="list-style-type: none"> Repairs and maintenance of the fitness equipment in the KS2 playground 	£1,100	All equipment fit for purpose to enable maximum participation.	The fitness equipment is serviced annually to ensure safe use and durability.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) and Sports Premium being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	£0 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure the whole school is aware of the importance of PE and Sport.	<ul style="list-style-type: none"> Any sporting events of the previous week to be mentioned in Monday assembly with children reading out event summary / sports report. To give out certificates and discuss children's sporting achievements as well as their academic achievements. 	None	<ul style="list-style-type: none"> Profile of sport raised in the school via assemblies and out of school achievement celebrated via Social Media accounts and Newsletter. Pupils demonstrate increase self-esteem and confidence through opportunities for presentational speaking. 	Use the Voice 21 Oracy Resource Library to improve the opportunities for developing pupils' opportunities to talk about and therefore demonstrate understanding of PE and Sport.
Raise the profile of PE and wider sporting opportunities outside of school, for all visitors and parents.	<ul style="list-style-type: none"> Develop notice boards to reflect our sporting achievements and show children what they can participate in. Include sporting achievements in displays. Any sporting events to be mentioned and reviewed in the weekly newsletter and Social Media. 	None	<ul style="list-style-type: none"> Profile of sport raised in the school and pupils speak positively about the opportunities they have outside of school. 	Pupils and families new to the school community are aware of the importance placed on PE in the school and the opportunities offered outside of school. This is promoted during home visits for new starters and in welcome meetings.

<p>Talent for sport spotted early, and nurtured through additional opportunities across and beyond the taught day.</p>	<ul style="list-style-type: none"> • Sporting talent spotted early by highly trained sports coaches who teach in EYFS and KS1, not only utilised in KS2. • Give opportunities for pupils with exceptional sporting talent to show their skills and share achievements in whole school assemblies. • Encourage children who show particular strengths on one or more areas of PE and sport to explore specialist training. 	<p>None</p>	<ul style="list-style-type: none"> • Sports coaches aware of the expectation that pupils demonstrating aptitude should be identified early so that talent can be nurtured by school staff and additional opportunities to participate and excel are identified early on. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation		Impact	£200 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Ensure high-quality PE lessons take place across the school.</p>	<ul style="list-style-type: none"> • Sports coaches in KS2 and teachers in EYFS and KS1 to use GetSet4PE scheme so PE lessons are progressive and consistent. • Interactive SOW – GetSet4PE - includes over 5000 videos showing outcomes of learning. These videos are linked to lessons and provide continued CPD • Lesson observations to monitor quality and consistency of teaching. 	<p>£200 – additional hours for observations of teaching and learning / feedback.</p>	<ul style="list-style-type: none"> • Staff will all be confident and delivering good or better PE lessons. • Pupil surveys to evidence the effectiveness of lessons, through enjoyment and engagement. 	
<p>Develop the skills and confidence of teachers to teach dance.</p>	<ul style="list-style-type: none"> • Teachers to observe Don our Dance coach teach dance during Summer term 2026. 	<p>As above</p>	<ul style="list-style-type: none"> • Don contributes to staff Continuous Professional Development through delivery of fundamental principles and techniques suitable for each age and stage. 	<p>Teachers will be able to incorporate key principles and techniques to enrich curriculum delivery and performances throughout the year.</p>
<p>Develop the skills and confidence of EYFS, KS1 and KS2 teachers in teaching PE.</p>	<ul style="list-style-type: none"> • Teachers to observe our sports coaches teach ball skills, sending and receiving, dance, invasion, athletics, tennis. 	<p>As above</p>		<p>All teachers are expected to use their PPA time for a range of professional development opportunities including</p>

				observations of highly skilled sports and dance coaches.
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Intent	Implementation		Impact	£11,983 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Our chosen PE Scheme GetSet4PE includes a wide range of sports including:</p>	<ul style="list-style-type: none"> • Purchase equipment and resources to support high-quality teaching and learning in KS1; dance, gymnastics, ball skills, sending and receiving, invasion, athletics. Y3 and Y4; basketball, tennis, hockey, dance, football, swimming, athletics, tag rugby. Y5 and Y6; basketball, gymnastics, hockey, fitness, dance, dodgeball, football, netball, athletics, cricket, tag rugby, tennis 	<p>As per Key Indicator 1</p>		<p>Further input on moderating the assessment judgements for pupils by the PE subject leader.</p>
<p>Develop dance as a key strength of the school</p>	<ul style="list-style-type: none"> • Each year group to learn dance for half a term • Book a dance coach to work with every class over a period of for days for coaching 	<p>£1,580 for Dance Programme</p>	<ul style="list-style-type: none"> • Profile of dance to be raised in the school • Gives children opportunities to perform and thereby increase their confidence and self-esteem and well-being. 	<p>Children communicate their enjoyment dance sessions and wish to perform. Uptake for dance clubs outside of school hours shows an increased interest in dance.</p>

	<ul style="list-style-type: none"> Organise a whole-school dance performance in Summer Term 2026 Enter classes and groups of children in the annual Crown Woods Dance Festival. Opportunity for all children in Year 3, 4, 5 and 6 to take part. Street dance group to take part. Organise Crown Woods dance club for Year 3 and 4 children. Organise dance coach for 5 weeks to work with Year 5 & 6. 	<p>£200 for extra staff to attend Crown Woods</p> <p>£2,542 for Year 5 & 6 dance coach and assistant. dance.</p>	<ul style="list-style-type: none"> All children in the school from nursery to year 6 to be included in workshops and dance performance. All KS2 children given the chance to take part in Crown Woods dance show. 	
<p>Develop tennis as a key strength of the school. Children develop ball and tennis skills. Children develop a passion for the sport.</p>	<ul style="list-style-type: none"> Hire of high-quality tennis equipment and resources including nets to support high quality coaching. Children throughout the school to have opportunity for tennis lessons with tennis coach on rotation through the Year. 	<p>£815 for equipment hire.</p> <p>£1,360 to run sessions half a day per week.</p>	<ul style="list-style-type: none"> Children to play tennis with skill and enjoyment 	
<p>Children in Year 4 to participate in top-up swimming lessons.</p>	<ul style="list-style-type: none"> Children in Year 4 in addition to children in 		<ul style="list-style-type: none"> Increase in number of pupils able to swim 25m by the end 	<ul style="list-style-type: none"> Robust monitoring of the swimming achievements of

<p>Increase the amount of children who can swim 25 metres by end of Key Stage 2.</p>	<p>Year 3 to receive swimming lessons.</p>	<p>£5,486</p>	<p>of Key Stage 2, unaided and using a range of strokes effectively.</p> <ul style="list-style-type: none"> • All pupils able to perform safe self-rescue. • Smaller group support for pupils less experiences or with special educational needs and disabilities. 	<p>pupils from Black, Asian and Global Majority backgrounds who nationally risk underachievement in this area.</p>
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation		Impact	£1,020 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Increased participation in the competitions arranged via the Schools Games</p>	<ul style="list-style-type: none"> • Children to take part in the swimming gala • Children take part in gala training. • Children to take part in football tournaments in the local area. • Children to compete in tennis, football, cricket and netball tournaments with local schools. • Children to take part in Cross country run with other Greenwich schools. 	<p>£600 for staff to attend competitions. 3 hours for gala training for swimming team (<i>estimated</i>).</p>		
<p>Increase pupil participation in competitive sport within school.</p>	<ul style="list-style-type: none"> • Children to take part in competitive games in class lessons, between classes and year groups, house competitions in tennis, cricket, tag rugby, basketball, netball, football, hockey, dodgeball. 		<ul style="list-style-type: none"> • All children will have the opportunity to take part in PE competitions within PE lessons and against children in their year group. 	

	<ul style="list-style-type: none">• Foundation stage, KS1 and KS2 sports day.	£200 for extra staffing to enable sports day to run. £220 for rugby pitch	<ul style="list-style-type: none">• All children to take part in sports day developing a sense of being part of a team as they participate in their houses.	
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