

Silver Award
2025-27

Anti-bullying Newsletter 17

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Anti-Bullying Newsletter

Spring 2026

Gordon Primary School

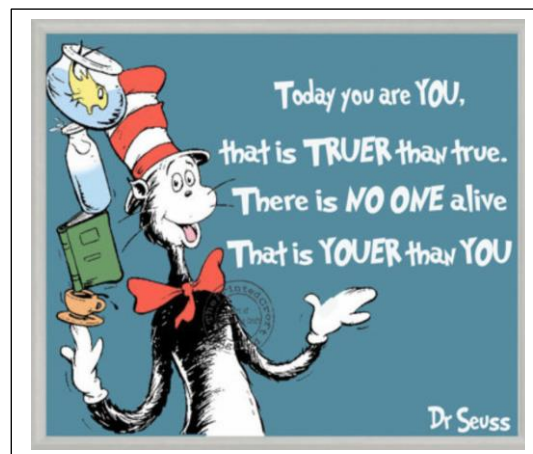
Anti-Bullying Newsletter

Gordon Primary School

THE
DIANA
AWARD

The Diana Award Anti-Bullying Definition:

"REPEATED NEGATIVE BEHAVIOUR THAT IS INTENDED TO MAKE OTHERS FEEL UPSET, UNCOMFORTABLE OR UNSAFE."



Anti-bullying Quality Mark Silver Award

The Autumn term was an exciting and busy time for us, as we submitted a wide range of evidence towards the **Silver Anti-Bullying Quality Mark**. This supported the ongoing development of our work around anti-bullying, safeguarding, inclusion, mental health and wellbeing, and demonstrated how this has been embedded over time. It also included a robust evaluation visit, during which the evaluator saw our school in action and spoke with pupils, staff, governors, and parents/carers.

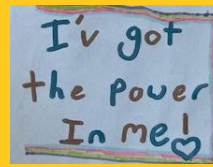
We would like to say a very big thank you to the Parent/Carer Anti-Bullying and Belonging Steering Group, the Smartphone-Free Childhood Group, and our dedicated parent governors, Anita Sheen and Emma Gillard, for meeting with the evaluator and for all their valued support in working towards this award.

We are also incredibly proud of all the children who spent time with the evaluator, sharing their voice and understanding of bullying, as well as their experiences of school life, including how we recognise, report, and respond to bullying. This also included the evaluator observing our amazing team of **Friendship Ambassadors** and talking with them about their very important role.

Thank you so much to our whole school community for all the different ways you support the school - completing surveys, sharing your ideas and feedback and attending parent meetings. All of these contributions have helped us to continue developing this vital work, ensuring our school remains a happy and safe place where everyone feels they belong. We are now working towards the **Gold Quality Mark** with commitment and passion!



Anti-Bullying Week



Anti-bullying Week 2025



Every day of Anti-Bullying Week, our Friendship Ambassadors were busy taking photos, recording reflections and visiting classrooms.

Thank you to Frankie in Year 2 for sharing a photo of 'odd hats' to raise awareness of Odd Socks Day at home! Odd Socks Day is a great way to remind children that we are all different and to encourage conversations at home about why Anti-Bullying Week is important. It's also an opportunity to hear about children's learning and understanding, and to make sure they know to tell someone if they feel uncomfortable or have any worries.



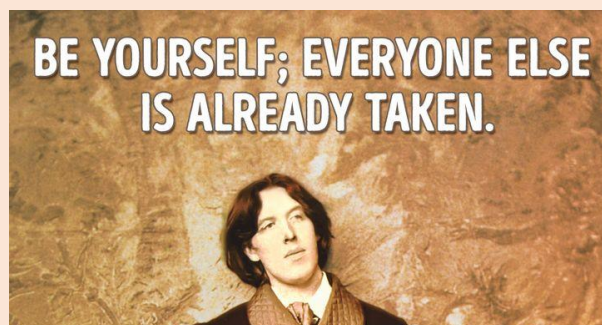
Anti-bullying Week showcased everyone's commitment for 'power for good'. Thank you so much to all the parent/carers who stopped to sign the Anti-bullying Pledges in the playgrounds over the week. A special thank you to Mrs Hagerty for making a wonderful film of all classes singing **The Power in Me** (with some lovely dance moves and lots of enjoyment), it was fabulous! All the children and staff in school made an amazing week really highlighting the kindness felt in school and what a special community we have.



February Awareness Raising

Mr Taylor delivered assemblies to mark LGBTQ+ Month, National Storytelling Week (theme: *Soundtrack to My Life*), and Children's Mental Health Week (theme: *This Is My Place*). Each of these shared themes that complemented one another, promoting the idea that everyone has their own individual story, as well as encouraging children to think about where they belong and the importance of belonging.

As part of this, Mr Taylor read Oscar Wilde's *The Happy Prince*, exploring the meaning of compassion and feelings such as sadness and happiness. He also spoke about the wonderful work of Oscar Wilde and the discrimination he experienced during his lifetime.



The Friendship Ambassadors brought February to a close by delivering a very powerful assembly to mark **'Stand up to Bullying' Day**, revisiting and sharing all the important upstander pledges children made during Anti-Bullying Week. They brought together important themes of belonging and everyone's right to be themselves, reinforcing anti-bullying messages and Rights Respecting Articles, including Article 2 (No discrimination) and Article 8 (Identity), among others.



They spoke about how we can all 'call out' discriminatory language and be kind friends, upstanders, and allies, both face to face and online. They reminded everyone what bullying is and how it can affect people's feelings and wellbeing.

We want everyone to feel they belong at school and feel happy and safe to be themselves. We are all different, and we are all important at Gordon School.



Young Carers



Young Carers Action Day raises awareness of the incredible role young carers play and ensures they have the opportunities and support they deserve. Some of our wonderful young carers from KS1 and KS2 delivered a powerful assembly to raise awareness and to support anyone in school who may think they are a young carer but is not sure.

One young carer shared, "Sometimes when a sibling with a communication need can't say what they need, it can be stressful before school in the morning, and it can still affect the young carer when they are in school. It can be hard to tell someone." They reminded everyone how important it is to talk to someone.

At Gordon School, we have two Young Carer groups that meet twice a term, so please do let us know if you think your child might be a young carer or sibling carer and would like to access the group. It offers a quiet space to play, be creative, and talk with other children who may have similar experiences.

We take a bespoke approach and offer support to a wide range of children. Sometimes parents may not realise this support is available for any child who helps someone at home, for example, someone with an illness, health condition, disability, or communication need.

Please do not hesitate to get in touch if you have any questions or would like to know more: lnewlove@gordon.greenwich.sch.uk

You can also find more information about support for young carers in Greenwich here: <https://www.royalgreenwich.gov.uk/children-young-people-and-families/support-young-people/support-young-carers#>

Assembly Reflections

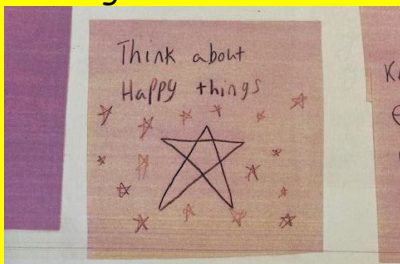
The Friendship Ambassadors have been visiting classes and asking for children's thoughts and 'post-it note' reflections after assembly themes. We have very thoughtful, kind pupils at Gordon School and would like to share some of their reflections with you.

LGBT+ History Month - Ruby Class:

- *'Everyone is unique and different and that is great - so you are perfect'.*
- *'I am happy to be myself'.*
- *'Be kind to your friend'.*
- *'I am strong! I am king! I am beautiful! I help everyone'.*

Resilience - Coral Class:

- *'Believe in yourself and remember it is okay to make mistakes, you'll only learn if you try'.*
- *'Believe in yourself and practise and be really strong. Be resilient and never give up! You just take breath and go, including positive self-talk'.*
- *'Keep going, tell yourself you can do it'.*
- *Remember the song 'Power in me'.*
- *'Think good thoughts, not bad thoughts'.*
- *'Do something calming and come back to it'.*
- *'Maybe you could ask someone wise and smart to help'.*
- *'You encourage them'.*



Tourettes - Diamond and Coral class

- *'Ask them if they are okay and respect them. Make sure anyone with tics is feeling comfortable'.*
- *'It is important to learn about them.....if you learnt it you would know and understand'.*
- *'Help them out by comforting them and being kind'.*
- *'Make them feel welcome'.*

Empathy Week in March

Theme: My/Your/Our Culture

Empathy is one of our school values.

It is like having a super power that lets you step into someone else's head when your friend is feeling sad, emotional, scared or happy. Empathy helps you notice their feelings and imagine what it is like to be them. Then you can choose to be kind.

- I can listen to others
- I can empathise with how someone else might feel

RESPECT

Respect is fairness and kindness

Everybody is equal

Speaking with kind words

People have rights

Empathy shown throughout all people

Cherishing the diversity

Treating others how you want to be treated.

Thank you to Eloise in Year 5 for her thoughtful poem to promote respect.



We pledge to call out gender stereotypes, bias & discrimination.

#GiveToGain



Well done Bridget in Year 6 – you have made a fabulous 'Power for Good' poster.

Anti-Bullying and Belonging Steering Group



Thank you to the parents and carers who have been supporting our Anti-Bullying and Belonging work and attending the steering group meetings. It has been incredibly valuable to hear your perspectives and explore ideas together.

We are very grateful for your support—your feedback has been instrumental in helping to shape and drive meaningful change.

The next ABBSG meeting will be on

Tuesday 5th May at 9am

(Sanctuary Room)

Everyone is welcome!

Do come along for a cup of tea and the opportunity to meet other parents, talk about school life, and share ideas. Please don't hesitate to get in touch if you would like to know more, or if you have an idea to share but are unable to attend. Please contact Ms Newlove at: newlove@gordon.greenwich.sch.uk

Can you help?

The Friendship Ambassadors are looking for craft materials to support their belonging projects in school and to share with the children who attend Lunch Club.

If you have any spare beads, buttons, loom bands, string, wool, stickers, wrapping paper, envelopes, tape or any other craft materials you no longer need, we would be very grateful for your donations. Please send them in labelled for Ms Newlove.

Thank you!

International Women's Day

It was wonderful to see so many creative touches of purple in school to raise awareness for International Women's Day. We are fortunate to have so many inspirational women and girls in our school community, and the children were very reflective as they thought about this.

As well as celebrating the achievements of women and girls around the world and throughout history, the day is an important reminder of the work that still needs to be done to achieve gender equality.

At Gordon School, we want all our children to follow their dreams and believe in themselves. We encourage them to remember not to let anyone tell them they can't achieve something or that they are not good enough. We use every opportunity—through assemblies, the curriculum, and our values—to help children understand gender norms and stereotypes.

This was beautifully demonstrated in Ammolite Class's assembly on the American aviator Amelia Earhart, the first woman to complete a non-stop solo flight.

Smartphone Free Parent Group

The Smartphone-Free Parent Group, set up by parents Gabi and Helen, met in February with continued energy and thoughtful discussion. This year, the group is linking up with other local primary schools, inviting them to join the meetings to create a wider network. Mr Taylor also shared details at a recent Greenwich Headteacher Network meeting, which includes primary, secondary and special provision.

The group meets half-termly, so do look out for the next meeting date and come along for a friendly chat and a cup of tea—everyone is welcome. It's a wonderful opportunity for new EYFS parents to meet parents of children further up the school and to share experiences. Thank you to the group for supporting the school with our Home Learning Policy.

The government's consultation on social media and related topics launched on 2 March 2026. This may be of interest to parents and carers: <https://www.gov.uk/government/consultations/growing-up-in-the-online-world-a-national-consultation>

Useful Helplines

Where can you go for help?

NSPCC

Advice and Helpline
0808 800 5000

YOUNGMINDS

Young Minds Parent Helpline
0808 802 5544

KIDScape
Help With Bullying

Kidscape Parent Advice Line
020 7823 5430

SAMARITANS

Contact a Samaritan
116 123