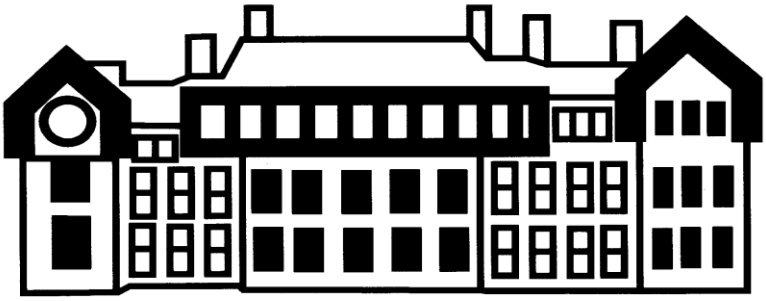
GORDON



SCHOOL

Preventing Radicalisation Policy

Gordon Primary School is a welcoming, safe and inclusive place where everyone belongs. We all show respect for each other. We are:

safe

kind

inclusive

Everyone benefits from a positive school culture, and everyone has their part to play - thank you for playing yours.

Preventing Radicalisation Policy

See also: Child Protection and Safeguarding Policy

1, Background

This policy is part of our commitment to keeping children safe. Following the *Education and Inspections Act 2006*, schools have a duty to promote community cohesion. Over the last few years global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children about extremism and recognising when pupils start to become radicalised. Statutory duties were placed on schools by the *Counter Terrorism and Security Act (2015)* which means they must work to prevent children being drawn into extremism.

2, Ethos

At Gordon Primary School we promote tolerance and respect for all cultures, faiths and lifestyles. We do this through:

Our Vision	For every child to be a positive member of society.
Our Values	Resilience Empathy Ambition Curiosity Honesty
Our Motto	Be the best you can be.
Our Curriculum	We are committed to ensuring that our pupils are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. We encourage our pupils to be inquisitive learners who are open to new experiences and are tolerant of others. Gordon Primary School is a values-based learning community. Our calm, caring and inclusive environment supports the development of reflective and empathetic children.
Our Rules	Be respectful Be safe Be ready to learn

3, Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents.

- *Counter Terrorism and Security Act (2015)*
- *Keeping Children Safe in Education (2025) - reviewed and updated annually*
- *Prevent Duty Guidance (2023)*
- *Working together to Safeguard Children (2023)*

4, Non-statutory Guidance

- *Promoting fundamental British values as part of SMSC in schools: Departmental advice for maintained schools, (DfE 2014).*

5, Definitions

Extremism is defined in the 2011 Prevent strategy as *vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs.*

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are:

1. democracy
2. the rule of law
3. individual liberty
4. mutual respect
5. tolerance of those with different faiths and beliefs.

6, Roles and Responsibilities

Role of the Governing Body

It is the role of the governing body to ensure that the school meets its statutory duties with regard to preventing radicalisation. The governing body has a nominated person: Graham Haynes, our Safeguarding Governor, who will liaise with the Headteacher and other staff members about issues to do with protecting children from radicalisation.

Role of the Headteacher

It is the role of the Headteacher to:

- ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- ensure that the school's curriculum addresses the issues involved in radicalisation
- ensure that staff conduct is consistent with preventing radicalisation.

Role of the Prevent Lead

Gordon Primary School has designated a Prevent Lead who holds a leadership position. The Prevent Lead for our school is Mr Taylor (Headteacher/Designated Safeguarding Lead). The responsibilities of the Prevent Lead include:

- ensuring that all staff receive appropriate Prevent training
- overseeing the implementation of the Prevent duty across the school
- Maintaining up-to-date knowledge of local and national Prevent priorities
- Acting as the main point of contact for Prevent-related matters
- Monitoring and evaluating the effectiveness of our Prevent procedures
- Liaising with local Prevent coordinators and the local authority

The Prevent Lead receives more in-depth training than other staff members, including training on extremist and terrorist ideologies, how to make referrals, and how to work with Channel panels (see section12).

Role of the Designated Safeguarding Lead (DSL)
It is the role of the DSL / Prevent Lead to:

- ensure that staff understand the issues of radicalisation, are able to recognise the signs of susceptibility or radicalisation and know how to refer their concerns
- receive safeguarding concerns about children and young people who may be susceptible to the risk of radicalisation or are showing signs of radicalisation
- make referrals to appropriate agencies with regard to concerns about radicalisation: see section 10 below.
- liaise with partners, including the local authority and the police
- report to the governing body on these matters.

Role of the Staff
It is the role of staff to understand the issues of radicalisation and to refer their concerns to the Safeguarding Lead through the school's usual safeguarding procedures. See the Child Protection and Safeguarding Policy for more details.

7, Active Steps to Prevent Radicalisation

- The Designated Safeguarding Lead and Deputies have attended *Preventing Radicalisation* training.
- All school staff have a duty to participate in training designed to support them in being able to identify potential radicalisation:

http://course.ncalt.com/Channel_General_Awareness/01/index.html

- Our curriculum supports tolerance and respect for others. Examples of this include:
  - **English** ~ we explore texts from a range of cultures and viewpoints
  - **PSHE** (Personal, Social & Health Education) ~ we develop the skills needed for children to become accepting, respectful and enlightened people
  - **RE** (Religious Education) ~ we teach pupils about other people's beliefs
  - **Geography** ~ we identify differences around the world
- We have a filtering and monitoring system that helps keep children safe online by blocking inappropriate content and alerting staff to potential risks.
- We ensure that the staff we appoint to the school are suitable. Our recruitment procedures are rigorous and we follow the statutory guidance published in the *Keeping Children Safe in Education* document. Disclosure & Barring checks are undertaken on relevant people, including governors and volunteers.

8, Signs of Susceptibility

There are no known definitive indicators that a young person is susceptible to radicalisation, but there are a number of signs that together increase the risk. Signs of susceptibility include:

- underachievement
- poverty
- social exclusion by peers, family, social groups or faith

- withdrawing from peers, family, social groups or faith
- traumatic events
- global or national events
- religious conversion
- change in behaviour
- extremist influences
- conflict with family over lifestyle
- confused identity
- being in possession of extremist literature
- victim or witness to race or hate crimes

9, Recognising Extremism

Early indicators of radicalisation or extremism may include:

- showing sympathy for extremist causes
- glorifying violence, especially to other faiths or cultures
- making remarks or comments about being at extremist events or rallies
- evidence of possessing illegal or extremist literature
- advocating messages similar to illegal organisations or other extremist groups
- out of character changes in dress, behaviour and peer relationships
- secretive behaviour
- searching for or sharing extremist messages or social profiles online
- intolerance of difference, including faith, culture, gender, race or sexuality
- graffiti, art work or writing that displays extremist themes
- attempts to impose extremist views or practices on others
- verbalizing anti-Western or anti-British views

10, Referral Process

Concerns about any member of the school community who may be showing signs of susceptibility or radicalisation must be passed to the Designated Safeguarding Lead / Prevent Lead / Headteacher using the usual methods for reporting safeguarding concerns – CPOMS.

When there are significant concerns about a pupil the Designated Safeguarding Lead will make a referral to: prevent@royalgreenwich.gov.uk

11. Information Sharing

When we need to share personal data about someone susceptible to radicalisation, we do not need to rely on that person's consent to share it if we have a lawful basis for doing so under data protection legislation.

We can also share information about someone susceptible to radicalisation without the consent of parents/carers, if necessary, to safeguard the child.

This approach to information sharing is consistent with our broader safeguarding procedures and complies with:

- UK General Data Protection Regulation (UK GDPR)
- Data Protection Act 2018
- our duty to safeguard and promote the welfare of children

We will always:

- share information where there is a safeguarding concern
- only share information with those who need to know
- keep accurate records of what information has been shared and with whom
- follow our school's information sharing policy and procedures

When in doubt about whether to share information, staff should consult with the Designated Safeguarding / Lead Prevent Lead / Headteacher.

12, The Channel Programme

Channel is a voluntary, confidential support programme which focuses on providing support at an early stage to people who are identified as being susceptible to being drawn into terrorism.

When a Prevent referral is made, it is assessed and may be passed to a multi-agency Channel panel. The panel will discuss the individual referred to determine whether they are at risk of being drawn into terrorism and consider the appropriate support required.

A representative from Gordon Primary School may be asked to attend the Channel panel to help with this assessment. An individual will be required to provide their consent before any support delivered through the programme is provided.
If a pupil at our school is receiving support through the Channel programme, the Designated Safeguarding Lead will:

- maintain appropriate records
- work with the Channel panel and other agencies to support the pupil
- consider whether it would be appropriate to share information with a new school if the pupil leaves, to allow the new school to continue supporting the pupil and have that support in place for when the child arrives.

13, Monitoring and Review

This policy will be monitored and reviewed by:

- The Designated Safeguarding Lead / Prevent Lead on an ongoing basis
- The Senior Leadership Team as part of our regular safeguarding reviews

The review will consider:

- any changes to statutory guidance or legislation
- the effectiveness of our current procedures
- any incidents or concerns that have arisen
- feedback from staff, pupils, parents, and external agencies
- our Prevent risk assessment findings
- local and national developments in relation to radicalisation and extremism

Ratification date: January 2026

Review date: January 2029

Agreed: Jason Taylor (Headteacher)

Agreed: Lynsey Christini-Clay (Chair of Governors)