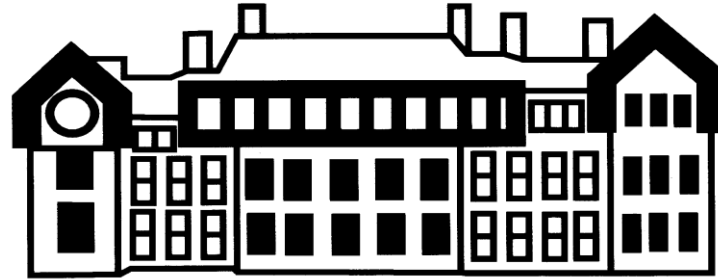


GORDON



SCHOOL

Sports Premium 2022-2023
Summer 2023

Academic Year: 2022/2023 Summer 2023 - £8,092 £6684 budgeted for £1408 left	Total fund allocated for financial year April 2023- March 2024: £19 420 £8 092 (22/23 – Summer 2023) £11 328 (23/24 – Autumn and Spring)
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	£8,274 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure that all children are able to participate in high quality PE lessons.	<ul style="list-style-type: none"> Monitor the use of coaches, and the scheme – GetSet4PE - used. 	3-year subscription paid for: £825		
Ensure there is a range of clubs are available to all children.	<ul style="list-style-type: none"> Monitor the number of children taking part in extra-curricular sporting opportunities and support to be given to those children not accessing the extra PE opportunities. 	Summer Term 2023 Cricket £200 Girls' football £480		Monitor PP uptake in after-school clubs. We had more children join clubs in 2023 Summer term.
Promote the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day.	<ul style="list-style-type: none"> Monitor participation of the Daily Mile 			During Summer Term - classes were using the Daily Mile 2-3 times a week for 15 minutes a time with the aim to improve stamina and fitness.
Ensure that children have maximum opportunity to keep active during the school day.	<ul style="list-style-type: none"> Employ lunchtime sports coach to increase engagement and participation to the inactive population. Purchase playtime resources to encourage children to be active during playtimes. 	£400 – Monday and Tuesday lunchtimes - Trevor £600		Pupil surveys to monitor participation and the increase in active children within the school It has been noted that children are very keen to apply their knowledge of sports in PE lessons to playtimes e.g. basketball

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	£0 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Ensure the whole school is aware of the importance of PE and Sport</p> <p>Encourage all pupils to aspire to being involved in Monday's Celebration Assemblies.</p>	<ul style="list-style-type: none"> • Introduce the weekly sporting achievements to Celebration Assembly each week • To give out certificates and discuss children's sporting achievements as well as their academic achievements. 		<ul style="list-style-type: none"> • Profile of sport raised in the school via assemblies and out of school achievement celebrates. • Raised self – esteem from children 	<ul style="list-style-type: none"> • To continue to highlight sporting achievements in the school • To introduce The PE Hub as part of our PE scheme and as part of school life.
<p>Raise the profile of PE and wider sporting opportunities outside of school, for all visitors and parents.</p>	<ul style="list-style-type: none"> • Develop notice boards to reflect our sporting achievements and show children what they can participate in. • Include sporting achievements in displays. 	No fee	<ul style="list-style-type: none"> • Profile of sport raised in the school 	<ul style="list-style-type: none"> • To continue to highlight sporting achievements in the school •
<p>Talent for sport nurtured</p>	<ul style="list-style-type: none"> • Give opportunities with exceptional sporting talent to show their skills and share achievements in whole school assemblies. • Encourage children who show particular strengths on one or more areas of PE and sport to explore specialist training. 		<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	£0 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure high-quality PE lessons take place across the school.	<ul style="list-style-type: none"> Sports coaches in KS2 and teachers in EYFS and KS1 to use GetSet4PE scheme so PE lessons are progressive and consistent. Interactive SOW – GetSet4PE - includes over 5000 videos showing outcomes of learning. These videos are linked to lessons and provide continued CPD Lesson observations to monitor quality and consistency of teaching 	See Indicator 1 for cost	<ul style="list-style-type: none"> Staff will all be confident and delivering good or better PE lessons. Pupil surveys to evidence the effectiveness of lessons, through enjoyment and engagement 	<ul style="list-style-type: none">
Develop the skills and confidence of teachers to teach dance	<ul style="list-style-type: none"> Teachers to observe Don our Dance coach teach dance during Spring Term 2024 	See Indicator 4 for cost	•	•
KS1 teachers to develop their skills in teaching gymnastics in the Summer terms 2023.		£725	•	•

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	£3,040 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Our chosen PE Scheme GetSet4PE includes a wide range of sports including: KS1: gymnastics, ball skills, sending and receiving, dance, invasion, athletics Y3 and Y4: basketball, tennis, hockey, dance, football, swimming, athletics, tag rugby Y5 and Y6: basketball, gymnastics, hockey, fitness, dance, dodgeball, football, netball, athletics, cricket, tag rugby, tennis	<ul style="list-style-type: none"> • Purchase equipment and resources to support high-quality teaching and learning 	£300		<ul style="list-style-type: none"> •
Develop dance as a key strength of the school	<ul style="list-style-type: none"> • Each year group to learn dance for half a term • Book a dance coach (Don) to work with every class over a period of three days for coaching. • Organise a whole-school dance performance - June 8th 2023 • Enter classes and groups of children in the annual Crown Woods Dance Festival. 	£1,540 £200 for release	<ul style="list-style-type: none"> • Profile of dance to be raised in the school • Gives children opportunities to perform and thereby increase their confidence and self-esteem and well-being 	<ul style="list-style-type: none"> • Children enjoy dance sessions and wish to perform.
Develop tennis as a key strength of the school Y3 and Y4 children to have professional tennis coaching.	<ul style="list-style-type: none"> • Hire of high-quality tennis equipment and resources including nets to support high quality coaching 	£420 for Summer Term	<ul style="list-style-type: none"> • Children to play tennis with skill and enjoyment 	
Children to participate in swimming lessons weekly with specialist swimming coaches.	<ul style="list-style-type: none"> • Two years groups to attend swimming at The Eltham Centre for swimming on a weekly basis for the whole academic year – for this strategy – Year 4 Autumn and half of Spring Term, Year 3 half of Spring Term and Summer Term. • Swimming lessons are not PPA, teachers go swimming. £2652– cost of swimming – cost of 3 coaches = £1890 for one term coaches for Summer 2023.- £196 parent contribution. 	Net cost of 3 swimming coaches = £1694. Summer Term.		

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	£0 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Increased participation in the competitions arranged via the Schools Games</p>	<ul style="list-style-type: none"> • Children to take part in the swimming gala, • Children to take part in football tournaments in the local area • Children to compete in tennis, football, cricket and netball tournaments with local schools. 	<p>Swimming gala cancelled</p> <p>£200 for release</p>		
<p>Increase pupil participation in competitive sport within school</p>	<ul style="list-style-type: none"> • Children to take part in competitive games in class lessons, between classes and year groups in tennis, cricket, tag rugby, basketball, netball, football, hockey, dodgeball 		<ul style="list-style-type: none"> • All children will have the opportunity to take part in PE competitions within PE lessons and against children in their year group. 	

GORDON



SCHOOL

Sports Premium 2023-2024
Autumn 2023 and Spring 2024

Academic Year: 2023/2024 Autumn 2023-Spring 2024 - £12 736 £12,736 budgeted for in this strategy	Total fund allocated for whole year: £19 420 £8 092 (22/23 – Summer 2023) (£1408 left) £11 328 (23/24 – Autumn and Spring) + £1408 = £12736
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation		Impact	£9101 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure that all children are able to participate in high quality PE lessons.	<ul style="list-style-type: none"> Monitor the use of coaches, and the scheme – GetSet4PE - used. 	3-year subscription paid for in previous year		
Ensure there is a range of clubs available to all children.	<ul style="list-style-type: none"> Monitor the number of children taking part in extra-curricular sporting opportunities and support to be given to those children not accessing the extra PE opportunities. The following clubs to be booked: gymnastics before school – Mondays, football after school – Tuesdays (Joe), football before school - Wednesdays 			Monitor PP uptake in after- school clubs. We had more children join clubs in 2023 Summer term.
Promote the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day. Work out how far each class runs each week and share in Monday assembly.	<ul style="list-style-type: none"> Monitor participation of the Daily Mile 			Last year, classes were using the Daily Mile 2-3 times a week for 15 minutes a time with the aim to improve stamina and fitness.
Ensure that children have maximum opportunity to keep active during the school day.	<ul style="list-style-type: none"> Employ lunchtime sports coach to increase engagement and participation to the inactive population. Purchase playtime resources to encourage children to be active during playtimes. Explore apps to help monitor how many miles the children around school have run. (Summer Term 2024) 	£500 £600		Pupil surveys to monitor participation and the increase in active children within the school It has been noted that children are very keen to apply their knowledge of sports in PE lessons to playtimes e.g. basketball

<p>Install safety surface for KS1 playground equipment. The safety surface will support KS1 children in being active during lunch, morning and afternoon playtimes.</p>	<ul style="list-style-type: none"> The equipment and safety surface are to be installed on 30 October 2023. 	<p>£5,774 (FOG contributing £1500)</p>		
<p>Ensure the sustainability of the fitness equipment in the KS2 playground</p>	<ul style="list-style-type: none"> Repairs and maintenance of the fitness equipment in the KS2 playground 	<p>£2227</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation		Impact	£0 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Ensure the whole school is aware of the importance of PE and Sport</p> <p>Encourage all pupils to aspire to being involved in Monday's Celebration Assemblies.</p>	<ul style="list-style-type: none"> • Introduce the weekly sporting achievements to Celebration Assembly each week • To give out certificates and discuss children's sporting achievements as well as their academic achievements. 		<ul style="list-style-type: none"> • Profile of sport raised in the school via assemblies and out of school achievement celebrates. • Raised self – esteem from children 	<ul style="list-style-type: none"> • To continue to highlight sporting achievements in the school • To introduce The PE Hub as part of our PE scheme and as part of school life.
<p>Raise the profile of PE and wider sporting opportunities outside of school, for all visitors and parents.</p>	<ul style="list-style-type: none"> • Develop notice boards to reflect our sporting achievements and show children what they can participate in. • Include sporting achievements in displays. 	No fee	<ul style="list-style-type: none"> • Profile of sport raised in the school 	<ul style="list-style-type: none"> • To continue to highlight sporting achievements in the school •
<p>Talent for sport nurtured</p>	<ul style="list-style-type: none"> • Give opportunities with exceptional sporting talent to show their skills and share achievements in whole school assemblies. • Encourage children who show particular strengths on one or more areas of PE and sport to explore specialist training. 			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Intent	Implementation		Impact	£200 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Ensure high-quality PE lessons take place across the school.	<ul style="list-style-type: none"> • Sports coaches in KS2 and teachers in EYFS and KS1 to use GetSet4PE scheme so PE lessons are progressive and consistent. • Interactive SOW – GetSet4PE - includes over 5000 videos showing outcomes of learning. These videos are linked to lessons and provide continued CPD • Lesson observations to monitor quality and consistency of teaching 		<ul style="list-style-type: none"> • Staff will all be confident and delivering good or better PE lessons. • Pupil surveys to evidence the effectiveness of lessons, through enjoyment and engagement • 	<ul style="list-style-type: none"> •
Develop the skills and confidence of teachers to teach dance	<ul style="list-style-type: none"> • Teachers to observe Don our Dance coach teach dance during Spring Term 2024 	See Indicator 4 for cost	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •
Develop the skills and confidence of EYFS and KS1 teachers in teaching PE	<ul style="list-style-type: none"> • Teachers to observe our KS2 sports coaches teach ball skills, sending and receiving, dance, invasion, athletics. 	£100 for release	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Staff surveys to monitor confidence and target further CPD opportunities
Embed the skills that KS1 teachers developed during their training in teaching gymnastics in the Spring and Summer terms 2023.	<ul style="list-style-type: none"> • Teachers to team teach gymnastics during Autumn 1. 	£100 for release	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Intent	Implementation		Impact	£3,035 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Our chosen PE Scheme GetSet4PE includes a wide range of sports including: KS1: gymnastics, ball skills, sending and receiving, dance, invasion, athletics Y3 and Y4: basketball, tennis, hockey, dance, football, swimming, athletics, tag rugby Y5 and Y6: basketball, gymnastics, hockey, fitness, dance, dodgeball, football, netball, athletics, cricket, tag rugby, tennis	<ul style="list-style-type: none"> Purchase equipment and resources to support high-quality teaching and learning 	£300		<ul style="list-style-type: none">
Develop dance as a key strength of the school	<ul style="list-style-type: none"> Each year group to learn dance for half a term Book a dance coach (Don) to work with every class over a period of three days for coaching (£1400 but not paid for by Sports Premium Organise a whole-school dance performance in Spring Term 2024. Enter classes and groups of children in the annual Crown Woods Dance Festival. 	Not able to be paid for by Sports Premium £100	<ul style="list-style-type: none"> Profile of dance to be raised in the school Gives children opportunities to perform and thereby increase their confidence and self-esteem and well-being 	<ul style="list-style-type: none"> Children enjoy dance sessions and wish to perform.
Develop tennis as a key strength of the school Y3 and Y4 children to have professional tennis coaching.	<ul style="list-style-type: none"> Hire of high-quality tennis equipment and resources including nets to support high quality coaching 	£840	<ul style="list-style-type: none"> Children to play tennis with skill and enjoyment 	
Children in Year 4 to participate in top-up swimming lessons	<ul style="list-style-type: none"> 22 children in Year 4 are not able to swim 25m and are in need of top-up swimming lessons. <p>Cost to school for top-up swimming for Year 4 – 40% of following costs £3060 for Autumn 1 and 2 2023 £1428 for Spring1 2024</p>	£1795 or calculate cost for the number of children not able to swim 25m	Can add £2400 to this – Athens Class swimming is not PPA so half of swimming can be paid from Sports Premium	

Key indicator 5: Increased participation in competitive sport				
Intent	Implementation		Impact	£400 allocated
What we want the pupils to know and be able to do. What do they need to learn and to consolidate through practice?	Actions	Funding allocated	What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
<p>Increase the number of pupils participating in an increased range of competitive opportunities as well as success in competitions</p> <p>Increased participation in the competitions arranged via the Schools Games</p>	<ul style="list-style-type: none"> • Children to take part in the swimming gala, • Children to take part in football tournaments in the local area • Children to compete in tennis, football, cricket and netball tournaments with local schools. 	£200 for release		
<p>Increase pupil participation in competitive sport within school</p>	<ul style="list-style-type: none"> • Children to take part in competitive games in class lessons, between classes and year groups in tennis, cricket, tag rugby, basketball, netball, football, hockey, dodgeball 	£200 for release	<ul style="list-style-type: none"> • All children will have the opportunity to take part in PE competitions within PE lessons and against children in their year group. 	