

Gordon Primary School



Person specification: Deputy Headteacher

QUALIFICATIONS AND PROFESSIONAL DEVELOPMENT

Qualified teacher Status

Degree

Training and evidence of effective practice in Safeguarding

Evidence of further professional development e.g. NPQ

EXPERIENCE

Successful experience of leading in one or more core subjects / key areas

Successful experience in a leadership and management role

A minimum of five years successful teaching experience across at least two phase groups

STRATEGIC LEADERSHIP

Strong commitment to the school's vision

Involvement in school self-evaluation and development planning

Experience of successful staff development

Ability to analyse data, develop strategic plans, set targets and monitor/evaluate progress towards these

Ability to communicate effectively both in person and in writing, including reports, graphs, tables and diagrams

Understanding of school finances and financial management

Understanding of accountability at a personal and school level

TEACHING AND LEARNING

Secure understanding of the requirements of the National Curriculum and Early Years development

Knowledge and experience of a range of successful teaching and learning strategies to meet the needs of all pupils

Secure understanding of assessment strategies and the use of assessment data to inform the next stages of learning

Experience of effective monitoring and evaluation of teaching and learning

Understanding of the characteristics of an effective learning environment and the key elements of successful behaviour management

PERSONAL QUALITIES

Ambition, initiative and the drive to further your career

Ability to communicate a vision and inspire others

Integrity, self-awareness, courage, compassion and resilience

Ability to remain positive and enthusiastic when working under pressure

Ability to organise work, prioritise tasks, make decisions and manage time effectively so that deadlines are consistently met

Ability to build and nurture effective working relationships

Be an effective and reflective listener, and show empathy

Model yourself as a learner