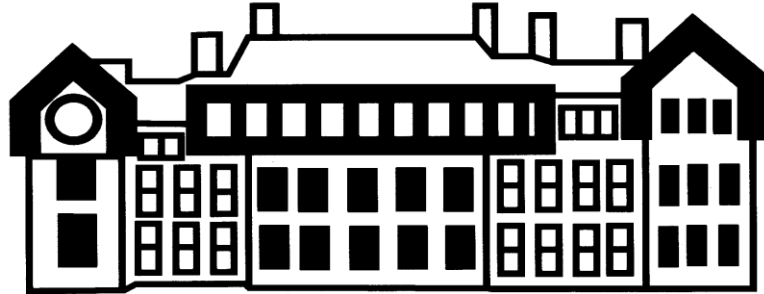


Gordon Primary School

GORDON



SCHOOL

Parental Conduct Expectations and Guidance

Ratification date: November 2022

Review date: November 2025

Signed _____ Headteacher

Signed _____ Chair of Governors

Parental Conduct Expectations and Guidance

1, Introduction

At Gordon Primary School we have excellent relationships with our parents and carers and value the role they play in the life of the school and in their children's education. We provide many opportunities for parents and carers to engage with school life including Open Evenings, invitations to assemblies and performances, and participation in special celebrations and events. We produce a weekly newsletter to keep parents and carers informed about school events and important information is included on our school website.

We want all parents and carers to be confident that there are arrangements in school to keep their children safe. As part of our safeguarding procedures, the school has produced this Parental Conduct Policy. The purpose of this document is to ensure that conduct of parents and carers does not cause the children and staff in school to feel distressed, threatened or unsafe. Its principles apply to all visitors.

Occasionally you may have a query or a concern and you will want to speak to someone. Often your child's class teacher will be the first person you talk with. If further discussion is needed you can make an appointment to see a senior member of staff. Problems are usually resolved, but if you are still not satisfied the school has a complaints procedure. More details are included in our Complaints Policy which is available on the school website: www.gordonprimary.co.uk

2, Our Aim

Our aim is that parents and carers communicate within the school environment in a pleasant and courteous manner without causing distress or offence to adults or children.

3, Expectations

We expect that parents and carers set a good example to children at all times, demonstrating how to get along with all members of the school and the wider community. Conduct that is deemed as unacceptable includes:

- **Shouting** - in person, over the telephone or in an online meeting
- **Inappropriate posting on social networking sites** – this includes apps
- **Speaking in an aggressive/threatening/sarcastic tone**
- **Physically intimidating** - standing very close, standing over, etc.
- **The use of aggressive hand gestures/exaggerated movements**
- **Physical threats**
- **Shaking or holding a fist towards another person**
- **Swearing**
- **Pushing**
- **Physical violence** - slapping, punching, kicking, poking, etc.
- **Spitting**
- **Racist, sexist or homophobic comments** – as well as comments targeted at any of the characteristics listed under the Equality Act 2010

Sometimes children will have disputes or friendship issues. If your child raises such a concern with you, please speak to a member of staff. Parents and carers must not approach, speak to, or shout out at children or their parents or carers in the playground under any circumstances.

4, Underlying Principles

The relationship between parents, carers and visitors and the school are greatly valued. Partnership working is seen to enhance the education of pupils in the school. For partnership working to be effective we have the following principles:

- Parents, carers and visitors are welcome to come into school to discuss matters of concern with members of staff.
- All meetings will take place in an atmosphere of mutual respect and trust.
- School staff and parents, carers and visitors will act reasonably and responsibly in dealing with issues of concern.
- Parents and carers with concerns or complaints should raise these with a member of school staff and follow school procedures.
- All parties will work together to resolve difficulties, even when they relate to matters of a personal nature.
- Parents and carers should allow the school a reasonable period of time to investigate complaints or concerns, in compliance with the school's complaints procedures.
- Acts of an intimidating or threatening nature will not be tolerated and may lead to exclusion from the school site and reporting to the police.
- Offensive or abusive language will not be tolerated and may lead to exclusion from the school site and reporting to the police.
- Physical abuse will not be tolerated and may lead to exclusion from the school site and reporting to the police.
- The school will not tolerate the use of mobile phones, the email system, the internet or the intranet for illegal or inappropriate activities such as accessing and/or sharing confidential information or issuing abuse.

3, Keeping the School Safe and Secure

The school reserves the right to take any necessary actions to ensure that members of the school community are not subjected to abuse. If parents or carers become abusive at any time on school premises, they will be asked to leave.

School premises are private property and parents and carers have been granted permission from the school to be on the premises. However, in case of abuse or threats to staff, pupils or other parents/carers, we are within our right to ban individuals from entering school and its grounds.

It is an offence under section 547 of the Education Act 1997 for any person (including a parent) to cause a nuisance or disturbance on school premises. The police will be called to assist in removing the person concerned. The school is not responsible for organising arrangements for children if their parents or carers are banned from the premises. Parents and carers will need to provide alternative arrangements for bringing their children into the school.

4, Monitoring and Review

The Headteacher, Senior Leaders and the Governing Body have responsibility for ensuring the safety of the school community. As part of this duty, this document will be reviewed every three years, or sooner if deemed necessary.