



Anti-Bullying Newsletter 15

Summer 2025



The Diana Award
 Anti-Bullying Definition:
"REPEATED NEGATIVE BEHAVIOUR THAT IS INTENDED TO MAKE OTHERS FEEL UPSET, UNCOMFORTABLE OR UNSAFE."



As part of our belonging work we've been thinking about how it might feel to be new to our school. Thank you to Cosmos Class for their fantastic Welcome Posters!

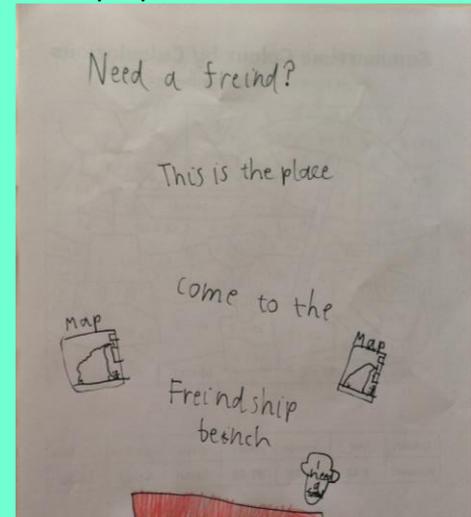


We would like to say a huge thank you to our Year six Friendship Ambassadors as they reach the end of their time at primary school and are about to move on to secondary school. They have been an amazing team promoting belonging and friendship at Gordon School. We wish you, along with all your classmates, every success and happiness in your new schools!



Friendship Bench

Thank you to George in Year 3 for his poster to help everyone remember the Friendship Bench when they need a friend. If you notice someone alone check they're okay and ask if they'd like to play.



“

True belonging doesn't require us to change who we are; it requires us to BE who we are.

Brené Brown, Atlas of the Heart

”



Gordon Leavers 2025

**A wonderful memory made in Minnis Bay!
We wish you many happy times ahead from everyone at Gordon School.**

COMMUNITY



In the Spring Term, the Year 4 and 5 classes decorated penguins to display in Eltham Library's Ukraine and Antarctic Exhibition. Penguins were chosen because they are a symbol of unity and community.

All the penguins were unique and special and together showed the power of being connected.

Some of our pupils visited the library to see the display and to represent Gordon School. We are grateful to Eltham Library for the opportunity to be part of their display.

<https://www.better.org.uk/library/london/greenwich/eltham-library>



Diana Award Training



In the Spring Term we were a **Diana Award Anti-Bullying Host School** to train our new team of Friendship Ambassadors alongside 120 Ambassadors from 10 London schools! The training involved learning what bullying is by discussing scenarios and sharing their ideas to a packed sports hall on a microphone. They were brave and had amazing things to say. We know they will be a fantastic team when we return to school after the break.

Smart Phone Free Childhood

In the Spring Term the Smartphone Free Parent Group set up by parents Gabbi Sheen and Helen Murray, supported by Friends of the Gordon (FOG) held two really useful and thought-provoking meetings enabling lots of open discussion around smartphones and the possible dilemmas for parents/carers and School. The first meeting gave an informative and interesting presentation from an organisation called PAPAYA <https://www.papayaparents.com/> this was kindly funded by FOG, who also funded 'Me and My Screen' workshops for Year 4 and 5 pupils. **THANK YOU FOG!**

Please contact Ms Newlove if you would like to see the PAPAYA parent presentation slides: newlove@gordon.greenwich.sch.uk

The following meeting gave an opportunity to meet again and continue the conversation. The space was a relaxed opportunity to share experiences. Lots of parent/carers can feel quite mixed or sometimes pressurised about how they feel around children and smartphones. The meetings allowed a space for parents to share ideas and to know they are not alone in questioning choices and 'Not if but when to have a smartphone?' There were also discussions around different ways of managing devices at home, things parents have noticed around the impact of social media and for example What's App groups.

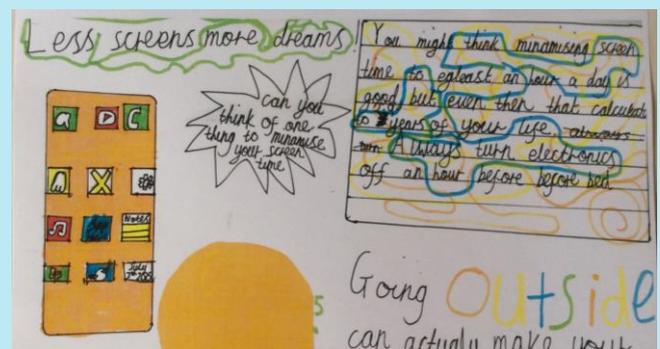
We talked about the way games are designed and the link between gaming and addiction. School had shared this question with Greenwich Mental Health in Schools Team to consider for their future Social Media and Mental Health Workshops and a practitioner kindly joined the second meeting.

All parent/carers are welcome to come along to these meetings whatever your view. They are just a really positive way to share experiences and thoughts. Everyone is welcome, so feel free to come a long to get to know other parents across the years. It can be a nice way to start the day with a cup of tea and to just talk about things.

Look out for the next meeting date yet to be confirmed.

For more information about the smartphone Free Childhood movement:

<https://www.smartphonefreechildhood.org/>





Mr Taylor talked about different relationships and how June is Pride month in one of his assemblies. It is a time recognised around the world to celebrate the LGBT+ community and promote equal rights for everyone. We thought about everyone being respected and being proud of who they are whatever their differences.



At Gordon School

We celebrate difference in its many forms in our school regardless of:

- sex
- sexual orientation
- gender identity
- race
- religion
- faith
- disability
- special educational need

We challenge:

- gender stereotypes
- all forms of discriminatory and derogatory language

We:

- listen
- want to make a difference



Over the year we have worked with a fantastic organisation called **Imago** <https://www.imago.community/> to jointly set up and run a Young Carers Group in school. The group meet twice a half term. This term some of the children helped to make a podcast with Greenwich Council to talk about being a Young Carer or Sibling Carer to help other children and families to know a little bit more about what it might mean and what support is available in Greenwich.

Thank you to our parents for all their support with the podcast. Thank you too to one of our parents for sharing another great organisation link. It has useful information that might be helpful for families where brothers and sisters are supporting a sibling with a disability or additional need:

https://www.sibs.org.uk/?gad_source=1&gad_campaignid=12610852709&gbraid=0AAAAABgaxbUepwDZEXzgaNHD97JBy7U-G&gclid=EAIaIQobChMIlrjp4NeoJgMV24IQBh0v4ASqEAAYASAAEgLQN_D

Parent/Carer Views

Feel free to email any feedback or ideas for continued development, however small to Ms Newlove at the email address above. We really value your thoughts and suggestions and it supports us to make a difference.

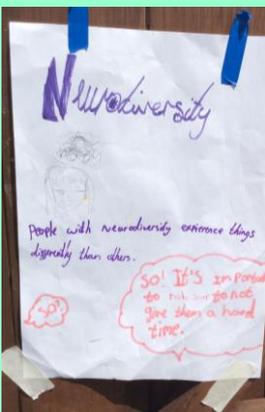
Refugee Week: Community Is Super Power



We raised awareness of Refugee Week with Mr Taylor reading a story in assembly called *Azzi In Between* by Sarah Garland. Mrs Hagerty made a thunderclap with some classes to raise awareness and the Friendship Ambassadors talked to peers in the KS2 playground about our school community superpower and all the simple ways we can have empathy and show kindness. We thought about respecting Children's rights.



Neurodiversity

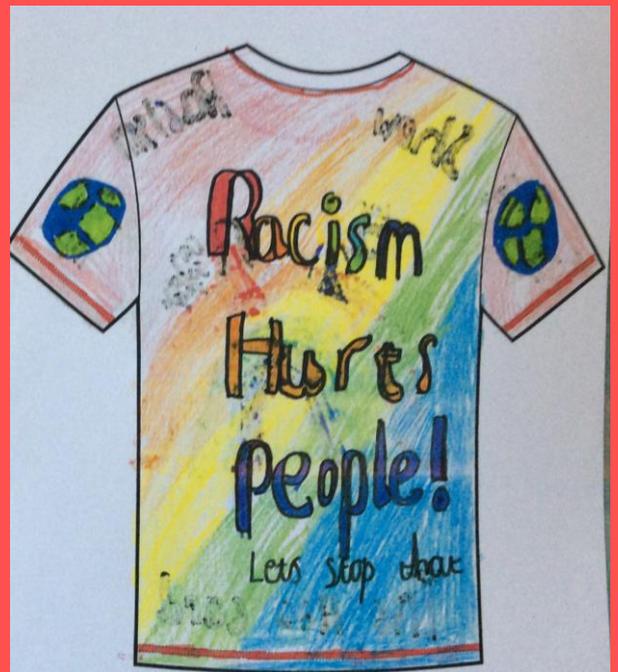
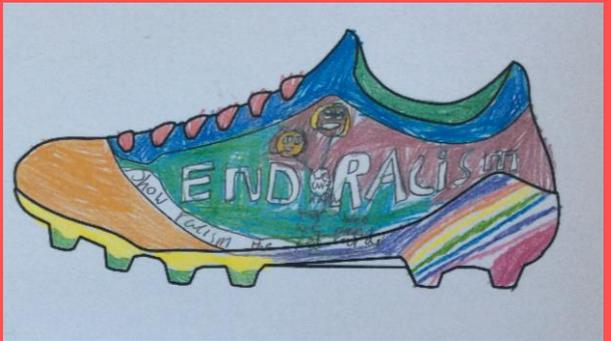


Over the year we have continued to weave inclusivity through school in our everyday practice, e.g.

- Assemblies
- Curriculum Adaptations
- Display
- Staff training

Show Racism the Red Card

We participated in Show Racism the Red Card Competition again this year. Here a few examples of the thoughtful work children made.





As part of our Anti-Bullying, Behaviour, Relationships and Rights Respecting School work we will be raising awareness of **The International Day for the Elimination of Violence Against Women and Girls** on November 25th. This falls within 16 days of campaign ending on the 16th December which is Human Rights Day.

If anyone ever feels worried about hearing, seeing or experiencing any derogatory gender based language or behaviour in school please tell a trusted adult right away. **Everyone has the right to feel safe and be respected.**

Anti-Bullying
Article 19
We have the right to be safe.

Domestic Violence and Abuse
Domestic violence or abuse can happen to anyone. Find out how to recognise the signs and where to get help on the NHS website:
<https://www.nhs.uk/live-well/getting-help-for-domestic-violence/>

ANTI-BULLYING WEEK 2025

Monday 10th to Friday 14th November

POWER FOR GOOD
#ANTIBULLYINGWEEK

ODD SOCKS DAY 2025
Monday 10th November

#OddSocksDay #PowerForGood

In the Autumn Term it will be Anti-Bullying Week. Please pass on any ideas, suggestions, posters, poems, songs or stories to promote the Power for Good to the new Friendship Ambassador Team in the Support Shed in the KS2 playaround.