



Anti-Bullying Newsletter

The Diana Award Anti-Bullying Definition:

"REPEATED NEGATIVE BEHAVIOUR THAT IS INTENDED TO MAKE OTHERS FEEL UPSET, UNCOMFORTABLE OR UNSAFE."



In the Spring Term we:

- continued working towards ABQM-Uk Silver Award and shared evidence
- participated in further restorative approach training
- participated in Metro Charity Inclusion all staff training
- participated in Young Carers all staff training and pupil assembly
- held Greenwich Mental Health in Schools Team Friendship and Boundaries Workshops KS2
- signposted Children's Mental Health Week "My Voice Matters" – 5th to 11th February
- signposted Safer Internet Day 6th February
- signposted LGBT+ Month - February
- signposted International Women's Day 8th March
- participated in Show Racism the Red Card Competition
- held Greenwich Talking Therapies Parent Workshops
- used the book 'Lubna and Pebble' to explore belonging, friendship, loss, resilience and empathy across the whole school community
- continue to work on Consent and Boundaries across the school
- governor visit Anti-bullying and mental health and well-being foci
- introduced new Upper KS2 E-Safety Agreements

In the Summer Term we will:

- continue submitting evidence for UK Silver Award evaluation
- start a half termly Young Carers group
- deliver a presentation with the Friendship Ambassadors to Headteachers from other local schools
- introduce 'friendship benches' in KS1 and KS2 playgrounds
- participate in Red Cross 'Empathy Workshops' for Year 6
- signpost PRIDE Month in June
- hold a Colourful Friendship Friday non-uniform Day on Friday 28th June for Red Cross 'Together' fundraising
- hold Year 6 Greenwich Mental Health Schools Team Transition Workshops
- Signpost Mental Health Awareness Week in May
- Midday Meals Supervisors to participate in 'Restorative Approaches in Schools for Children with Additional Needs' refresher course
- liaise between this year and next year class teachers to keep continuity and awareness of relationship dynamics to support transition
- submit an application to the Anti-Bullying Alliance 'Belonging' Programme

Parent Voice

Thank you to all the parent/carers who shared their thoughts and feedback in the Anti-Bullying Parent/carer questionnaires last term. We really appreciate your feedback to help us develop our anti-bullying work.

Parent/Carer voice is really important to us, and this term in response to the Friendship Ambassadors and also a parent's idea, we have introduced rainbow Friendship Benches in both the KS1 and KS2 playground.

We would like to hold an Anti-Bullying Steering Group meeting this term and would be very keen to have a few parent representatives to attend. Please let us know if this is something you would like to attend.

Email lnewlove@gordon.greenwich.sch.uk if you would like to know more or if you have any suggestions or ideas you would like to share.



Star Idea



Thank you to Daisy in Year 5 for her fantastic idea and beautiful design to make a badge for anyone who needs a friend and wants others to know.

We all have days when we can't find a friend or feel alone and maybe need someone to notice. If you see someone wearing a badge know you could make a difference to their day by being a kind friend.



Star Idea

Thank you to Keaton in Year 5 for his fantastic idea and wonderfully fun range of little friendship bug cards with characters such as Wonderful Water Spider, Friendship Fly, Respect Fly and Funny Fire Ants to name a few. Keaton is a Friendship Ambassador and thought it would be a way to 'ripple kindness' in school.

On Friendship Friday Keaton gives out a bug picture to someone who has been kind in school. He asks them to pass on the bug picture if they notice someone being kind and so it goes on rippling kindness. Keep being kind and see if one comes to you!

Here are a few examples:



Showcase: Fuji Class Year 3 Children's Rights



Restorative Culture

Some lovely photos of children in Nursery developing collaboration skills through play and Forest School sharing their ideas and opinions together.



Lubna and Pebble

To start the Spring Term the whole school read the book Lubna and Pebble by Wendy Meddour and Daniel Egneus. It tells the powerful story of a child refugee and their act of friendship when everything around them is uncertain. The story helped children to think about themes such as friendship, kindness, change, loss, empathy, resilience, hopes and emotions. We have made our own class books from writing about emotions through descriptions, stories, poems, scripts, reports and artwork.

The Rainbow poem

Relief is purple. Relief is as warm as a pebble sitting on the lonely desert.

Sadness is waving goodbye! Sadness is red.

Happiness is the colour of a smile on a Skineau, smooth pebbles.

Safety is like a small shoe box, kindly holding your love inside. Safety is the colour blue.

Calmness is green. Calmness is a blooming star singing melodies across the world.

Anger is orange. Anger is like never seeing a friend again. Instead, you knockfalls when their sail away.

By Chloé

How Lubna felt when she arrived

When she arrived she looks scary because her eye is wide open and her maw looks like a hole at the tent.

☺ RK

All About Turkey

Introduction
An asylum seeker is someone who leaves their country of residence. A refugee is someone who has lost possession of their country. Turkey received 3.4 million refugees in 2023.

Score 5

The paintings

Lubna walks up the ramp of the boat (people chatting in the background)

Amir (singing) I will raise you Lubna

Lubna: Maybe we will get caught after again when you find a home.

Amir: But what I don't I want if I NEVER find a home?

Lubna: That will never happen when you have Pebble.

Lubna (crying and whispering) Goodbye Pebble as I love you. Goodbye Amir I love you.

Amir (crying) Goodbye Lubna I love you too.

Friendship Ambassadors

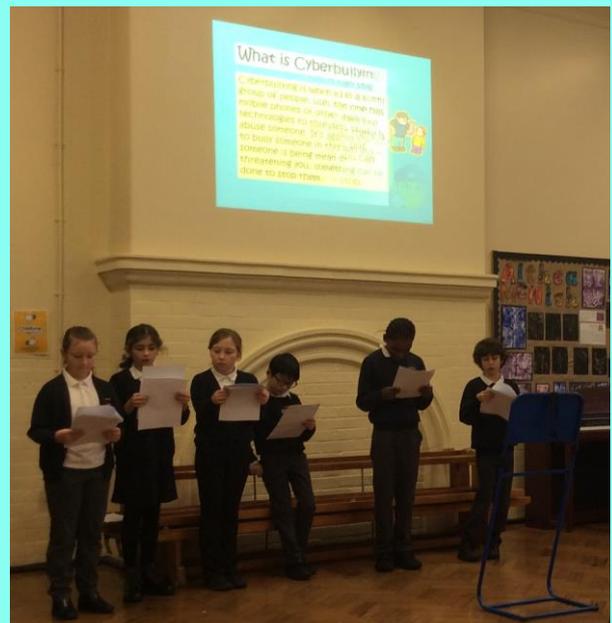
Over the Spring Term the Friendship Ambassadors raised awareness of Children's Mental Health Week's theme 'My Voice Matters' and International Women's Day by making short films interviewing peers in the playground and around school. The children thought about how they manage feelings and why it is important to use their voice and words to get help or to make change or difference in the world. They had lots of thoughtful and empowering things to say and it's quite evident how special and kind the children are in our school community!



The children talked about the important women in their lives or important women in history and how the theme 'inclusion' means everyone, whoever they are should be able to follow their dreams and hopes for the future. It also showed the KS2 girls football team in action. Well done everyone – follow your dreams!



E-Patrol



The fantastic E-Patrol delivering an assembly for Internet Safety Day in February.

Consent and Boundaries



We continue to work on consent and boundaries this term.

Please see the link below for a useful animation to explain consent and boundaries to children.

<https://www.google.com/search?q=ardman+consent+for+kids&oq=ardman+consent+for+kids&aqs=chrome..69i57.7275j0j15&sourceid=chrome&ie=UTF-8#fpstate=ive&vld=cid:c3a52e05,vid:AARlv-tvxWE>

